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purely legal, in which legal knowledge would be of value, such as social work, business, law librarianship, etc.

The bulletin will be of value to students who contemplate entering the legal profession, both in helping them to decide that point and in providing information regarding their subsequent procedure.

LUTHER LEECH

Health teaching in elementary schools.—There is increasing evidence that the schools are attacking the problem of health education in a much more serious manner than was customary in the prewar years. An encouraging sign of the progress in this field is the manner in which certain agencies are settling down to the task of providing concrete curriculum material and the methods for teaching it. An excellent example of this type of work is provided in a recent bulletin¹ of the Bureau of Education.

According to the statement of the authors, the aims of the pamphlet are: (1) to define the goals for an effective program of health education in our schools, (2) to analyze the various factors of school and community that form an integral part of this program, and (3) to outline in a general way the school health activities and the methods of teaching that may prove successful. In the first part the authors give a number of general suggestions relating to health education in every grade. In the second part more specific suggestions are given, and a specific plan for health education in the various grades is outlined.

The outstanding feature of this pamphlet, which gives it prestige over many other contributions in this field, is that the health teaching proposed is psychologically adapted to the interests of the pupils and that the activities are provided on the play-level. For instance, in the elementary grades health teaching is carried on as a game, the pupils participating in such activities as making health cartoons and learning health jingles and songs, while in the seventh and eighth grades and in the first year of the high school the health teaching deals with group interests. The training in the latter grades is to be derived through participation in civic activities in clubs and student organizations.

The content of this bulletin, which is well adapted to the interests of pupils, provides many stimulating suggestions for the classroom teacher.

W. D. BOWMAN

Supplementary reading material.—The prevailing emphasis upon the practice of extensive silent reading in the schools has produced an increasing interest in a varied type of books which may be used for supplementary work either in the regular reading period or with any of the content subjects. The

¹ J. MACE ANDRESS and MABEL C. BRAGG, *Health Teaching in the Elementary Schools*. "Health Education Bulletin," No. 10. Washington: Department of the Interior, 1921. Pp. 107.